



Consider 3 factors in determination of whether student can be educated in general ed classroom

The oft-cited case *Oberti v. Board of Education of the Borough of Clementon School District*, [19 IDELR 908](#) (3d Cir. 1993), poses three factors districts should consider when determining if a student with a disability can be educated in the general education setting, said Robin Ballard, a school attorney with [Schenck, Price, Smith & King, LLP](#) in Florham Park, N.J.:

1. Whether the district has made reasonable efforts to accommodate the student in the general education classroom.
2. The educational benefits available to the student in the general education classroom with the use of appropriate supplementary aids and services.
3. Possible negative effects of the student's inclusion on other students in the class.

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